Miss Krasowski  Gr. 5  Newsletter

Week of March 2nd

<table>
<thead>
<tr>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 5: Every Drop</strong>&lt;br&gt;Week 2: <em>Picturing the Pantanal</em> by Lisa Berti</td>
<td><strong>We will continue our unit on Dividing Fractions</strong>&lt;br&gt;Students will be able to:&lt;br&gt;- Interpret and write a fraction as a division problem&lt;br&gt;- Solve word problems involving division of whole numbers with answers in the form of fractions or mixed numbers, and be able to answer the question: Between what two whole numbers does your answer lie?&lt;br&gt;- Divide a unit fraction by a whole number and vice versa&lt;br&gt;- Write an equation and draw a visual fraction model to represent problems&lt;br&gt;- Create story contexts for problems</td>
</tr>
<tr>
<td>Students will be able to:&lt;br&gt;- Determine main idea and supporting details&lt;br&gt;- Make connections to comprehend text&lt;br&gt;- Relate words using analogies&lt;br&gt;- Explain interactions between events</td>
<td><strong>Assessment: Tuesday, March 10</strong></td>
</tr>
<tr>
<td>Big Question – Why is water so important?&lt;br&gt;Reading Comprehension assessments on Fridays</td>
<td></td>
</tr>
</tbody>
</table>

**Language and Writing**

In Language we will work on adjectives and linking verbs.
In Writing we will continue working on our **Explanatory Essay Project**
**Trait of Focus:** Sentence Fluency
**Prompt:** You have been invited by the Water Crisis Committee to go on a fact-finding mission. Your job is to study the water supply in a country in crisis and report back to the committee about the problem and possible solutions. Prepare a presentation that includes a map of the country, a three paragraph report, and at least one visual that supports the information in your report.

**Spelling and Vocabulary**

**Spelling Words:** blueprint, cued, clueless, cruise, duel, ensue, lawsuit, pursue, recruit, rue, ruin, sluice, subdue, suitor, issue<br>**Watch-Out Words:** fewer, less, greater, more

**Vocabulary:** atmosphere, condensation, evaporation, fresh water, precipitation, runoff, water cycle, water shed, access, connection, consequence, conservation, deplete, important, shortage

**Vocabulary and Spelling assessment will be on Fridays**

**Science**

We will continue our **Properties and States of Matter** unit<br>Students will be able to:<br>- Explain what matter is and give some examples<br>- Tell that all matter takes up space and has mass (these are properties of all matter<br>- Develop a model to show tiny particles compose all matter<br>- Explain the properties of each phase of matter: solid, liquid, and gas

**Assessment: Friday, March 20**

**Social Studies**

We will continue our unit on **Early Colonization and Growth of Colonies**
Students will be able to:<br>- explain the early relationships of English settlers to Native Peoples in the 1600s and 1700s<br>- compare the different reasons colonies were established and research one of the founders of a colony<br>- analyze the reasons why English colonists had the strongest influence on the language, political institutions, and political principles of the country that became the United States of America<br>- locate the 13 original colonies on a map and describe the impact of regional differences in climate on the types of crops grown or harvested

**Assessment: TBD**

**Reminders**

- Friday, March 6 – School-wide Spelling Bee
- Friday, April 10 – No School due to Good Friday
- April 20-24 – April Vacation (school will resume on Monday, April 27)

- Physical Education is on Friday – All students should be prepared and ready to participate in sneakers
- Students should be reading for at least 30 minutes every night (10 of which should be out loud)
- Students should be practicing their math facts every night

*Student’s Assignment Book should be signed every night after checking homework*
*We are a nut and peanut aware school*